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Our Digital Learning Plan

1. Introduction

The following Digital Learning Plan was drafted by the staff of Scoil Náisiúnta Tulach Uí Chadhain and outlines our aims and objectives in the area of Digital Learning this year.

1.1 School Details:
 SN Tulach Uí Chadhain is a co-educational primary school, in the Gaeltacht area of Moycullen, under the patronage of the Catholic Bishop of Galway Kilmacduagh and Kilfenora.
There are four full time teachers, including the principal, and one learning support/resource teacher employed in the school. The school caters for the full range of classes from Junior Infants to Sixth class.

- Currently we have 12 pupils' laptops and each teacher has their own laptop and digital projector
- The school has a set of 28 iPads that are shared between each classroom

1.2 School Vision:

Our vision as a school is to use digital technologies to provide our pupils with opportunities to engage in 21st century learning experiences. With society becoming increasingly digitally-based we feel that it is important that our pupils are being provided with meaningful opportunities to realise the potential of digital technologies to enhance teaching, learning and assessment so that Ireland's young people become engaged thinkers, active learners, knowledge constructors and global citizens to participate fully in this society.

To achieve this overarching aim, we plan to make better use out of the equipment that we have and invest in further equipment. As a staff we aim to upskill ourselves with CPD in this area so that we can support our pupils to engage with DT meaningfully. We hope to integrate the use of DT more into our daily practice also.

Our school also recognises the need to raise awareness of online safety with the pupils we teach, as highlighted in our Acceptable Usage Policy. We aspire to instil in our pupils a sense of critical awareness when working in an online environment. We will focus on such aspects as communicating in an online environment with others and sourcing appropriate material online. We will also source relevant materials and resources to achieve this aim.

1.3 Brief account of the use of digital technologies in the school to date:
- In our school to date technology is used in line with available infrastructure. Our broadband has recently been upgraded and this has made access to resources quicker and easier for staff and pupils.
- Pupils are currently using technology to source information. In the senior classes the students engage with IXL for maths and English and coding (hour of code, scratch). Chess is available all through the school on Chessossity.com. They also use the iPads for Accelerated Reader.

2. The focus of this Digital Learning Plan
We would like to see the use of iPads and digital technology integrated successfully in the teaching and learning in the school. Further training and CPD is needed to advise us on the best use of the available infrastructure.

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning: Learner Experiences

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
The teacher has requisite subject knowledge, pedagogical knowledge and classroom management skills	Teachers use a range of digital technologies to design learning and assessment activities for their pupils. Teachers design or adapt learning experiences that incorporate digital technologies and make learning activities relevant and meaningful to support pupils' learning.

2.3. These are a summary of our strengths with regards digital learning

- Pupils in the school are quite proficient in using digital technology
- Staff members are engaged a number of digital technology projects, like hour of code.
- Staff members are motivated to gain CPD relating to internet safety.
- Funding available to purchase equipment if needed.
- Broadband infrastructure and current hardware is working well.

2.4 This is what we are going to focus on to improve our digital learning practice further

- Staff will experiment with various classroom management practices to best support the use of these digital learning platforms and infrastructure
- Teachers and staff will become familiar with various digital platforms that may aid the teaching and learning in their class
- Students will develop independence in the appropriate use of these platforms
- Teachers will effectively embed the use of these platforms in to their teaching and planning

3. Our Digital Learning plan

On the next page we have recorded:
- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:
- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: Teaching and Learning

STANDARD(S): The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills

STATEMENT(S): Teachers use a range of digital technologies to design learning and assessment activities for their pupils. Teachers design or adapt learning experiences that incorporate digital technologies and make learning activities relevant and meaningful to support pupils' learning.

TARGET: Pupils will engage purposefully on a whole class basis in a range of activities on digital devices that meaningfully impact positively on the teaching and learning in the class.

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
• Teachers will engage with CPD on the use of iPads within classrooms. This will be organised by Múinteoir Brian in the second term • Teachers will familiarise themselves with digital resources that positively impact on their teaching and learning • Teachers to use platforms appropriately as part of their teaching and learning	• December 2023 • April 2024 • June 2024	• Múinteoir Brian • All teachers • All staff and pupils	• Teachers receive quality training in the effecicient and effective use of digital technologies in their classrooms • Teachers will be familiar with one digital resource that they can use with their class • All children will have taken part in a lesson on a whole class	• Digital Projectors • Online Resources • iPads • Accelerated Reader subscription • IXL subscription • SeeSaw accounts

			basis using a digital learning tool of the teachers choosing.	

Signed:

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Chairperson BOM

Signed: Brian MacLochlain

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Principal